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Table of Accrediting Organizations

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Table of Accrediting Organizations

Agency (Both CHEA and DOE)	Mission Statement Required	Must it be in Writing	Must the Mission Statement Include Goals	About	Website
Alternative Medicine					
Accreditation Commission for Acupuncture and Oriental Medicine	YES	YES	YES	The Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM) is a private, not-for-profit organization founded in 1982 by the Council of Colleges of Acupuncture and Oriental Medicine and the American Association of Oriental Medicine. Recognized by the U.S. Department of Education as a "specialized and professional" accrediting agency, ACAOM's primary purposes are to establish comprehensive educational and institutional requirements for acupuncture and Oriental medicine programs, and	http://www.acaom.org/about/

				to accredit programs and institutions that meet these requirements.	
Commission on Massage Therapy Accreditation	YES	Published	YES	The Commission on Massage Therapy Accreditation (COMTA) accredits both educational institutions and programs offering instruction in massage therapy and bodywork or esthetics and skin care.	http://comta.org/about-comta/
Council on Chiropractic Education (CCE)	YES	Available to all stakeholders	YES	To assure the quality and integrity of its accredited doctor of chiropractic degree programs and solitary purpose chiropractic institutions.	http://www.cce-usa.org/Mission_Vision_Statement.html

Midwifery Education Accreditation Council	YES	Provide a copy	YES	The purpose of MEAC is to establish standards for the education of competent midwives, and to provide a process for self-evaluation and peer evaluation for diverse educational programs. MEAC is a non-profit organization approved by the U.S. Secretary of Education as a nationally recognized accrediting agency.	http://meacschools.org/
Accreditation Commission for Midwifery Education	YES	Doesn't say	YES	The Accreditation Commission for Midwifery Education has been recognized by the U.S. Department of Education (under 'Health Care') as a programmatic accrediting agency for nurse-midwifery education programs since 1982.	http://www.midwife.org/Accreditation
Council on Naturopathic Medical Education	YES	Yes	YES	The Council on Naturopathic Medical Education's mission is quality assurance: serving the public by accrediting naturopathic medical education programs that voluntarily seek recognition that	http://www.cnme.org/

				they meet or exceed CNME's standards.	
Aviation					
Aviation Accreditation Board International (AABI)	Info N/A	N/A	YES	The Aviation Accreditation Board International advances quality aviation education worldwide through accreditation and leadership.	http://www.aabi.aero/mission.html
Arts and Design					

National Association of Schools of Dance, Commission on Accreditation	YES	YES	YES	NASD is an association of approximately 80 schools of dance, primarily at the collegiate level, but also including postsecondary non-degree-granting schools of dance.	http://nasd.arts-accredit.org/index.jsp?page=Accreditation
National Association of Schools of Theatre, Commission on Accreditation	YES	YES	YES	NAST is an association of approximately 182 schools of theatre, primarily at the collegiate level, but also including postsecondary non-degree-granting schools of theatre.	http://nast.arts-accredit.org/index.jsp?page=Accreditation
Council for Interior Design Accreditation (CIDA)	YES	YES	YES	The Council for Interior Design Accreditation provides the foundation for future excellence in the interior design profession by setting standards for education and accrediting academic programs that meet those standards.	http://accredit-id.org/wp-content/uploads/policy-procedures/Council%20for%20Interior%20Design%20Accreditation.pdf

National Accrediting Commission of Career Arts and Sciences, Inc.	YES	YES	YES	NACCAS is recognized by the U.S. Department of Education (link is external) as a national agency for the institutional accreditation of postsecondary schools and departments of cosmetology arts and sciences, including specialized schools. It presently accredits approximately 1,700 institutions that serve over 120,000 students.	http://naccas.org/naccas/what-is-naccas
National Association of Schools of Art and Design, Commission on Accreditation	YES	YES	YES	NASAD is an association of approximately 323 schools of art and design, primarily at the collegiate level, but also including postsecondary non-degree-granting schools for the visual arts disciplines.	http://nasad.arts-accredit.org/index.jsp?page=Philosophy
National Association of Schools of Music, Commission on Accreditation,	YES	YES	YES	NASM is an association of approximately 652 schools of music, primarily at the collegiate level, but also including postsecondary non-degree-granting schools of music.	http://nasm.arts-accredit.org/index.jsp?page=Accreditation

Business					
AACSB International—The Association to Advance Collegiate Schools of Business (AACSB)	YES	YES	NO	AACSB is a non-profit corporation of business schools, accounting programs, corporations, and other organizations devoted to the promotion and improvement of higher education in business administration and accounting.	http://www.aacsb.edu/~media/AACSB/Docs/Accreditation/Standards/2013-business-standards-update-jan2015.ashx
Accreditation Council for Business Schools and Programs (ACBSP)	YES	YES	Consistent with ACBSP	is a leading specialized accreditation association for business education supporting, celebrating, and rewarding teaching excellence	http://c.ymcdn.com/sites/www.acbsp.org/resource/collection/A04D586B-B128-4097-A27C-DD1B7E857831/The_ACBSP_Option_for_Implementing_an_AACSB_Global_Accreditation_Strategy.pdf
International Assembly for Collegiate Business Education (IACBE)	YES	YES	Part of the Outcomes Assessment	IACBE has grown into the leading outcomes-based professional accreditation agency for business and management education in colleges and universities whose primary purpose is excellence in teaching and learning. The IACBE has hundreds of member institutions and	http://iacbe.org/accreditation.asp

				campuses worldwide, and has accredited over 1,100 business and business-related programs in the United States, Europe, Asia, the Middle East, Central America, and South America.	
Construction					

American Council for Construction Education (ACCE)	YES	YES	NO	The primary goal is promotion and continued improvement of postsecondary construction education: specifically, ACCE accredits construction education programs in colleges and universities that request its evaluation and meet its rigorous standards and criteria.	http://www.acce-hq.org/images/uploads/Outcomes_Based_Standards_Presentation_7-26.pdf
Culinary					
American Culinary Federation Education Foundation (ACFEF) Accrediting Commission	YES	YES	N/A	Accreditation by American Culinary Federation Education Foundation Accrediting Commission (ACFEFAC) assures that a program is meeting at least a minimum of standards and competencies set for	https://www.acfchefs.org/ACF/Education/Accreditation/ACF/Education/Accreditation/

				faculty, curriculum and student services.	
Dental					
American Dental Association, Commission on Dental Accreditation	YES	Clearly Stated	YES	CODA was established in 1975 and is nationally recognized by the United States Department of Education (USDE) as the sole agency to accredit dental and dental-related education programs conducted at the post-secondary level. CODA's mission is to serve the oral health care needs of the public through the development and administration of standards that foster continuous quality improvement of dental	http://www.ada.org/en/coda/policies-and-guidelines/policy-and-procedure-manual/

				and dental related educational programs.	
Education, Generally					
Accrediting Commission of Career Schools and Colleges	Unclear			the accreditation of postsecondary, non-degree-granting institutions and degree-granting institutions in the United States, including those granting associate , baccalaureate and master's degrees, that are predominantly organized to educate students for	http://www2.ed.gov/admins/finaid/accred/accreditation_pg6.html

				occupational, trade and technical careers, and including institutions that offer programs via distance education.	
American Council on Education	YES	YES	YES	ACE is the nation's most visible and influential higher education association. We represent the presidents of U.S. accredited, degree-granting institutions, which include two- and four-year colleges, private and public universities, and nonprofit and for-profit entities. Our strength lies in our loyal and diverse base of more than 1,700 member institutions, 75 percent of which have been with ACE for over 10 years.	http://www.acenet.edu/Pages/default.aspx

Planning Accreditation Board (PAB)	YES	YES	YES	The Planning Accreditation Board (PAB) accredits university programs in North America leading to bachelor's and master's degrees in planning.	http://www.planningaccreditationboard.org/index.php?s=About
National Council for Accreditation of Teacher Education (NCATE) *	YES	Doesn't say	YES	NCATE is the teaching profession's mechanism to help to establish high quality teacher, specialist, and administrator preparation	http://www.ncate.org/Public/AboutNCATE/tabid/179/Default.aspx
New England Association of Schools and Colleges, Commission on Institutions of Higher Education	Yes	Yes	The institution's mission and purposes are appropriate to higher education, consistent with its charter or other operating authority, and implemented in a manner that complies with the	The Commission on Institutions of Higher Education (CIHE) of the New England Association of Schools and Colleges is the regional accreditation agency for colleges and universities in the six New England states	https://cihe.neasc.org/

			Standards of the Commission on Institutions of Higher Education.		
Teacher Education Accreditation Council, Inc. (TEAC) *	N/A	N/A	N/A	The TEAC quality principles are the means by which the faculty makes the case that its professional education program has succeeded in preparing competent, caring, and qualified professional educators.	http://www.teac.org/about/teac-bylaws/
Commission on Peer Review and Accreditation	YES	YES	YES	NASPAA's Commission on Peer Review and Accreditation (COPRA) is the Council for Higher Education Accreditation (CHEA)-recognized accreditation body for graduate degree programs in public policy, administration, and affairs, globally.	http://accreditation.naspaa.org/about/the-commission-on-peer-review-and-accreditation/

Distance Education Accrediting Commission (DEASC)	Yes	Yes	Yes	A comprehensive and detailed description of the change of mission, goals, and objectives including assessment of the need to change its mission, goals and/or objectives.	http://www.deac.org/
Montessori Accreditation Council for Teacher Education	N/A	N/A	N/A	The Montessori Accreditation Council for Teacher Education (MACTE), founded in 1995, is dedicated to improving academic degree and certificate programs for Montessori professional educators – those who teach and lead in schools, Infant and Toddler through Secondary II, and to assure the public of their quality.	http://www.macte.org/aboutus.html
Fire Service					

International Fire Service Accreditation Congress Degree Assembly (IFSAC-DA)	YES	YES	Called Objectives	The International Fire Service Accreditation Congress (IFSAC) is a non-profit, peer-driven, self-governing system of both fire service certification programs and higher education fire-related degree programs. IFSAC's mission is to plan and administer a high-quality, uniformly delivered accreditation system with an international scope.	http://www.ifsac.org/index.php/about/mission-statement
Funeral					

American Board of Funeral Service Education (ABFSE) Committee on Accreditation	NO	NO	YES	<p>The ABFSE serves as the national academic accreditation agency for college and university programs in Funeral Service and Mortuary Science Education. Although its roots go back to the 1940s, the ABFSE became an autonomous agency in 1962. The US Department of Education and the Council on Higher Education Accreditation recognize ABFSE as the sole accrediting agency for academic programs that prepare funeral service professionals.</p>	http://www.abfse.org/html/about.html
Journalism					

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)	YES	YES	YES	<p>The Accrediting Council does not define specific curricula, courses or methods of instruction. It recognizes that each institution has its unique situation, cultural, social or religious context, mission and resources, and this uniqueness is an asset to be safeguarded. The Council judges programs against the objectives that units and institutions set for themselves and against the standards that the Council sets forth for preparing students for professional careers in journalism and mass communications in the United States and in other nations.</p>	https://www2.ku.edu/~acejmc/PROGRAM/STANDARDS.SHTML
Landscape Architecture					

American Society of Landscape Architects (ASLA)	YES	Publically Available	YES	The Society's mission is to advance landscape architecture through advocacy, communication, education, and fellowship.	http://www.asla.org/MissionStatement.aspx
Landscape Architectural Accreditation Board (LAAB)	YES	Clearly Stated	YES	Accreditation is a non-governmental, voluntary system of self-regulation. Its core is the concept of self-evaluation. The Landscape Architectural Accreditation Board (LAAB) accreditation process evaluates each program on the basis of its stated objectives and compliance to externally mandated minimum standards. The program conducts a self-study to evaluate how well it is meeting its educational goals.	http://www.asla.org/accreditationlaab.aspx
Library					

American Library Association (ALA)	Yes	YES	YES	“The object of the American Library Association shall be to promote library service and librarianship.” The stated mission is, “To provide leadership for the development, promotion, and improvement of library and information services and the profession of librarianship in order to enhance learning and ensure access to information for all.”	http://www.ala.org/aboutala/missionpriorities
Law					
American Academy of Forensic Sciences (AAFS)	N/A	N/A	YES	The American Academy of Forensic Sciences is a multi-disciplinary professional organization that provides leadership to advance science and its application to the legal system. The objectives of the Academy are to promote education, to	http://www.aafs.org/sites/default/files/2015/AAFS%20PPM%2?003192015.pdf

				foster research, to improve practice, and to encourage collaboration in the forensic sciences.	
American Bar Association, Council of the Section of Legal Education and Admissions to the Bar	YES	YES	Skipped assuming that you both knew	The Section's Council and Accreditation Committee are recognized by the U.S. Department of Education (DOE) as the national accrediting agency for programs leading to the J.D. In this function, the Council and the Section are independent of the ABA, as required by DOE regulations.	http://www.americanbar.org/groups/legal_education/about_us.html

Forensic Science Education Programs Accreditation Commission	YES	YES	The undergraduate forensic science program shall have a clearly formulated mission with well-defined supporting goals and educational objectives. The mission statement should be a clear and succinct representation of the program's purpose for existence,	The mission of the Forensic Science Education Programs Accreditation Commission (FEPAC) is to maintain and enhance the quality of forensic science education through a formal evaluation and accreditation system for college-level academic programs that lead to a baccalaureate or graduate degree.	http://aafs.org/sites/default/files/pdf/FEPACStandards072410.pdf
Network of Schools of Public Policy, Affairs, and Administration (NASPAA-COPRA)	YES	YES	YES	It is the membership organization of graduate education programs in public policy, public affairs, public administration, and public & nonprofit management. Its nearly 300 members - located across the U.S. and in 14 countries around the	https://naspaaaccreditation.files.wordpress.com/2014/08/copra-policy-statements-12-13.pdf

				globe - award MPA, MPP, MPAff, and similar degrees	
Medical / Medical Education					
Accreditation Commission for Audiology Education (ACAE)	YES	YES	N/A	The Accreditation Commission for Audiology Education (ACAE) serves the public by establishing, maintaining and applying standards to ensure the academic quality and continuous improvement of audiology education that reflects the evolving practice of audiology.	http://www.acaeaccred.org/NominationsCriteriaforACAEBOD.pdf
Accreditation Commission for Education in Nursing (ACEN)	YES	YES	Congruent with Main University	The ACEN supports the interests of nursing education, nursing practice, and the public by the functions of accreditation. Accreditation is a voluntary, self-regulatory process by which non-governmental	http://www.acenursing.net/manuals/SC2013.pdf

				associations recognize educational institutions or programs that have been found to meet or exceed standards and criteria for educational quality.	
Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)	YES	Unclear		The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) is the accrediting agency that protects the interests of the public and PA profession by defining the standards for PA education and evaluating PA educational programs within the territorial United States to ensure their compliance with those standards.	http://www.arc-pa.org/acc_standards/
American Occupational Therapy Association (AOTA)	YES	YES	YES	is the national professional association established in 1917 to represent the interests and concerns of occupational therapy practitioners and students of occupational therapy and to improve the quality of	http://www.aota.org/aboutaota.aspx

				occupational therapy services.	
Accreditation Council for Occupational Therapy Education (ACOTE)	YES	YES	N/A	The Accreditation Council for Occupational Therapy Education (ACOTE) is committed to the establishment, promotion, and evaluation of standards of quality in occupational therapy education. To this end, ACOTE will lead in the development of effective collaborative partnerships with the communities of interest, both internal and external to the profession of occupational therapy, which are affected by its activities.	http://www.aota.org/education-careers/accreditation/overview/mission.aspx

American Optometric Association (AOA)	Yes	Yes	The mission, goals, and objectives must give emphasis to a professional optometric degree program whose graduates possess the attributes, knowledge, skills, and ethical values required for entry level practice of optometry as defined by the program.	AOA CLCS is to serve its members by providing leadership, education, advice and guidance in contact lenses, anterior segment management, and refractive technologies, thus promoting quality, and professional patient care.	http://www.aoa.org/Documents/optometrists/sections-scope-functions.pdf
Accreditation Council on Optometric Education (ACOE)	YES	Must Publish	Not Included but must have	The Accreditation Council on Optometric Education (ACOE) is the only accrediting body for professional optometric degree (O.D.) programs, optometric residency programs and optometric technician programs in the United States and Canada.	http://www.aoa.org/optometrists/for-educators/accreditation-council-on-optometric-education?sso=y

American Physical Therapy Association (APTA)				APTA is an individual membership professional organization representing more than 90,000 member physical therapists, physical therapist assistants, and students.	http://www.apta.org/Policies/GoalsMissions/
Commission on Accreditation in Physical Therapy Education (CAPTE)	YES	YES	Separate Section	Mission and Objectives	http://www.capteonline.org/uploadedFiles/CAPTEorg/About_CAPTE/Resources/Accreditation_Handbook/RulesofPracticeandProcedure.pdf
American Podiatric Medical Association (APMA)	Unknown			APMA Mission Statement	http://www.apma.org/WorkingForYou/content.cfm?ItemNumber=1211

American Speech-Language-Hearing Association (ASHA-CAA)	Yes	The mission statements of the institution, college, and program (including religious mission, if relevant) must be presented as evidence to support compliance with this standard.		The Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA) accredits graduate 1 programs that prepare individuals to enter professional practice in audiology and/or speech-language pathology.	http://www.asha.org/academic/accreditation/accredmanual/section3/
Council on Academic Accreditation in Audiology and Speech-Language Pathology	YES	YES	YES	The Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) accredits graduate education programs that prepare individuals to enter professional practice in audiology or in speech-language pathology.	http://www.asha.org/Academic/accreditation/Accreditation-Handbook/

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)	YES	YES	YES	The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) strives to provide the public with effective and consistent quality monitoring of health informatics and health information management (HIM) programs through maintenance of accreditation processes.	http://www.cahiim.org/aboutcahiim.html
Commission on Accreditation for Respiratory Care (CoARC) DRAFT VERSION ONLY	Doesn't seem to	NO	YES	The mission of the Commission on Accreditation for Respiratory Care (CoARC) is to ensure that high quality educational programs prepare competent respiratory therapists for practice, education, research, and service.	http://www.coarc.com/13.html

Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Doesn't seem to	NO	YES	<p>The Commission on Accreditation of Allied Health Education Programs (CAAHEP) is a programmatic postsecondary accrediting agency recognized by the Council for Higher Education Accreditation (CHEA) and carries out its accrediting activities in cooperation with 23 review committees (Committees on Accreditation). CAAHEP currently accredits over 2100 entry level education programs in 28 health science professions.</p>	http://www.caahep.org/content.aspx?ID=63
Commission on Accreditation of Healthcare Management Education (CAHME)	YES	Will have statements of	YES	<p>an interdisciplinary group of educational, professional, clinical, and commercial organizations is devoted to accountability and quality improvement of education for healthcare management and administration professionals.</p>	https://www.cahme.org/Mission.html

Commission on Opticianry Accreditation (COA)	YES	Doesn't say	YES	The MISSION of the Commission on Opticianry Accreditation is to foster excellence in opticianry education by setting standards, assessing educational effectiveness, and identifying those academic programs that meet the standards, in order to aid programs to produce competent graduates who will provide professional services to the public.	http://www.coaccreditation.com/essentials-dispensing.pdf
Council on Accreditation of Nurse Anesthesia Educational Programs (CoA-NA)	YES	Doesn't say	YES	The Council on Accreditation of Nurse Anesthesia Educational Programs (COA) is the accrediting agency for nurse anesthesia programs in the United States, is territories, and protectorates.	http://home.coa.us.com/accreditation/Pages/default.aspx
Council on Rehabilitation Education (CORE)	Unknown			CORE (Council on Rehabilitation Education) is a specialized accreditation organization that is recognized by the Council for Higher	http://www.core-rehab.org/WhatIsCORE

				Education Accreditation (CHEA) and a member of the Association of Specialized and Professional Accreditors (ASPA). CORE accredits graduate programs which provide academic preparation for a variety of professional rehabilitation counseling positions. CORE also accredits undergraduate programs in Rehabilitation and Disability Studies.	
Academy of Nutrition and Dietetics, Accreditation Council for Education in Nutrition and Dietetics	YES	YES	YES	ACEND is recognized by the United States Department of Education as a Title IV gatekeeper. This recognition affirms that ACEND® meets national standards and is a reliable authority on the quality of nutrition and dietetics education programs.	http://www.eatrightacend.org/ACEND/

Accrediting Bureau of Health Education Schools	YES	Published	YES	ABHES' stated mission is to enhance the quality of education and training and promote institutional and programmatic accountability through systematic and consistent program evaluation.	http://www.abhes.org/missiongoals/objectives
American Osteopathic Association, Commission on Osteopathic College Accreditation	YES	Clearly Defined	YES	The AOA accredits a number of different institutions and programs as well as approves osteopathic postdoctoral training programs.	http://www.osteopathic.org/inside-aoa/accreditation/Pages/default.aspx
Commission on Collegiate Nursing Education	YES	Doesn't State	YES	Officially recognized by the U.S. Secretary of Education as a national accreditation agency, the Commission on Collegiate Nursing Education (CCNE) is an autonomous accrediting agency, contributing to the improvement of the public's health.	http://www.aacn.nche.edu/ccne-accreditation
Liaison Committee on Medical Education	YES	YES	YES	The Liaison Committee on Medical Education is recognized by the U.S. Department of Education as the reliable authority for the accreditation of	http://www.lcme.org/

				medical education programs leading to the MD degree.	
Pharmacy					
Accreditation Council for Pharmacy Education (ACPE)	YES	YES	YES	Accreditation Council for Pharmacy Education (ACPE) is the national agency for the accreditation of professional degree programs in pharmacy and providers of continuing pharmacy education	https://www.acpe-accredit.org/about/mission.asp
Psychology					
American Association for Marriage and Family Therapy	YES	SelfStudy	Congruent with Main University	The AAMFT Research and Education Foundation exists to advance research, scholarship, and education related to the practice of relational and systemic therapies	https://www.aamft.org/iMIS15/AAMFT/Content/about_aamft/foundation.aspx

American Psychological Association (APA)	YES	Disseminated	YES	Administrative Structure and Governance	http://www.apa.org/about/
American Association of Family and Consumer Sciences (AAFCS)	YES	YES	YES	The mission of the American Association of Family & Consumer Sciences is to provide leadership and support for professionals whose work assists individuals, families, and communities in making informed decisions about their well-being, relationships, and resources to achieve optimal quality of life.	http://www.aafcs.org/AboutUs/CodeEthics.aspx
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	YES	Publically available	Called Objectives	The vision of CACREP is to provide leadership and to promote excellence in professional preparation through the accreditation of counseling and related educational programs. As an accrediting body, CACREP is committed to the development of standards and procedures that reflect the needs of a dynamic, diverse, and complex society.	http://www.cacrep.org/about-cacrep/vision-mission-and-core-values/

Council for Standards in Human Services Education (CSHSE)	YES	YES	YES	The Council is committed to assuring the quality, consistency, and relevance of human service education through research-based standards and a peer-review, accreditation process.	http://www.cshse.org/about.html
Psychological Clinical Science Accreditation System (PCSAS)	YES	YES	YES	The PCSAS mission is to advance public health by using the leverage of accreditation to promote science-centered education and training in clinical psychology.	http://www.pcsas.org/mission-function.php
Religion					

Association for Biblical Higher Education, Commission on Accreditation	YES	YES	YES	Scattered across North America, our member colleges feature diverse histories, ethnicity, and doctrinal/denominational affiliations, indicative of the rich and extraordinary breadth and diversity of higher educational institutions for which Canada and the United States are envied around the world.	https://www.abhe.org/about-abhe/abhe-vision/
Association of Advanced Rabbinical and Talmudic Schools, Accreditation Commission	N/A	N/A	No Website Av		http://www.4icu.org/institutions/1.htm
Association for Clinical Pastoral Education, Inc., Accreditation Commission	N/A	N/A	N/A	Advancing exceptional experience-based theological education and professional practice to heal a hurting world.	http://s531162813.onlinehome.us/about/mision-and-vision.html

Commission on Accrediting of the Association of Theological Schools	YES	YES	N/A	More than 270 graduate schools of theology in the United States and Canada form The Association of Theological Schools. Member schools conduct post-baccalaureate professional and academic degree programs to educate persons for the practice of ministry and for teaching and research in the theological disciplines.	http://www.ats.edu/about/overview
Technology					
ABET	YES	YES	NO	ABET serves the public through the promotion and advancement of education in applied science, computing, engineering, and technology.	http://www.abet.org/DisplayTemplates/Docs/Handbook.aspx?id=3136

Association of Technology, Management, and Applied Engineering (ATMAE)	YES	YES	YES	Since 1967 ATMAE members, who are college and university educators, administrators, students, and industry professionals in the United States and overseas, have been dedicated to solving complex technological problems and developing the competitive technologist and applied engineering workforce.	http://www.atmae.org/?page=aboutatmae
Council on Social Work Education Office of Social work Accreditation (CSWE)	Unknown			CSWE's Commission on Accreditation (COA) is responsible for developing accreditation standards that define competent preparation and ensuring that social work programs meet them. In accordance with the requirements of CSWE's recognition body, the Council for Higher Education Accreditation (CHEA), the CSWE Office of Social Work Accreditation (OSWA) administers a multistep accreditation process that involves program	http://www.cswe.org/Accreditation.aspx

				self-studies, site visits, and COA reviews.	
Commission on Accreditation	Unknown	Doesn't say		CAHIIM is an independent accrediting organization whose Mission is to serve the public interest by establishing and enforcing quality Accreditation Standards for Health Informatics and Health Information Management (HIM) educational programs.	http://www.cahiim.org/aboutcahiim.html
Joint Review Committee on Education in Radiologic Technology (JRCERT)	YES	YES	YES	The Joint Review Committee on Education in Radiologic Technology (JRCERT) promotes excellence in education and elevates the quality and safety of patient care through the accreditation	http://www.jrcert.org/mission/

				of educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry.	
Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT)	NO	NO	X	The Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT) has established fundamental principles of accreditation practice which serve as an overview to the policies and procedures in this manual. The principles state that the JRCNMT:	http://jrcnmt.org/sites/jrcnmt/uploads/documents/Accred__Policy_Documents/PandP_Manual.pdf
National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	YES	Doesn't say	YES	The National Accrediting Agency for Clinical Laboratory Science is committed to being the premier international agency for accreditation and approval of education programs in the clinical laboratory sciences and related health care professions.	http://www.naacls.org/about-us/mission.asp

Parks and Recreation					
National Recreation and Park Association	N/A	N/A	X	National Recreation and Park Association (NRPA) is the leading non-profit organization dedicated to the advancement of public parks, recreation and conservation. Our work draws national focus to the far-reaching impact of successes generated at the local level.	http://www.nrpa.org/About-National-Recreation-and-Park-Association/
Council on Accreditation of Parks, Recreation, Tourism, and Related Professions (COAPRT)	Yes	Yes	Mission, vision, and values statements of the program shall be visible, operational, and present in the unit culture.	The Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT) recognizes academic programs in colleges and universities that prepare new professionals to enter the parks, recreation, tourism and related professions.	http://www.nrpa.org/COA/

Society of American Foresters (SAF)	YES	Publically stated	YES	Since 1900, the Society of American Foresters has provided access to information and networking opportunities to prepare members for the challenges and the changes that face natural resource professionals.	https://safnet.org/about/index.cfm
Veterinary					
American Veterinary Medical Association (AVMA)	unknown			The mission of the Association is to lead the profession by advocating for its members and advancing the science and practice of veterinary medicine to improve animal and human health.	https://www.avma.org/About/WhoWeAre/Pages/mission.aspx